



## Impact of Gender Diversity, Experience, and Team Size on Team Performance: A Quantitative Analysis

<sup>1</sup>Dr. Gulshan Fatima Alvi\* -Email- [gulshan.fatima@ed.uol.edu.pk](mailto:gulshan.fatima@ed.uol.edu.pk)

<sup>2</sup>Asia Khan -Email- [asia.khan@csdl.uol.edu.pk](mailto:asia.khan@csdl.uol.edu.pk)

<sup>3</sup>Shakir Hussain -Email- [shakir.k2gb@gmail.com](mailto:shakir.k2gb@gmail.com)

<sup>4</sup>Raza Ali -Email- [drorrazaaliwazir@gmail.com](mailto:drorrazaaliwazir@gmail.com)

<sup>1</sup>Associate Professor, Department of Education, The University of Lahore

<sup>2</sup>Lecturer, Centre for Skill Development and Leadership, The University of Lahore, Lahore, Pakistan

<sup>3</sup>MS Project Management Student, Krakuram International University Gilgit

<sup>4</sup>Doctor of Physiotherapy, University of Management and Technology Lahore

### Article Details:

Received on 17 Jan, 2026

Accepted on 06 Feb, 2026

Published on 08 Feb, 2026

### Corresponding Authors\*:

Dr. Gulshan Fatima Alvi\*

### Abstract

The effectiveness of teams is a central concern in organizational research, as teams are increasingly relied upon to achieve complex objectives. This study investigates the impact of gender diversity, team experience, and team size on team performance using a quantitative approach. Data were collected from 50 teams across diverse organizational settings, with team performance assessed through standardized evaluation metrics. Employing descriptive statistics, correlation, and multiple regression analyses, the study examines both the direct effects of each variable and their interaction effects on team outcomes. The findings reveal that gender-balanced teams and teams with greater experience consistently outperform less diverse or less experienced teams. Additionally, moderately sized teams exhibit optimal performance, highlighting the importance of team composition in organizational success. The study contributes to the literature on diversity and team dynamics by providing empirical evidence of how demographic and experiential factors shape performance. Implications for human resource management, team design, and leadership practices are discussed, emphasizing strategies to optimize team outcomes through thoughtful composition.

**Keywords:** Gender diversity, Team experience, Team size, Team performance, Quantitative analysis



## 1. Introduction

Teams have become a cornerstone of modern organizations, serving as the primary mechanism through which complex tasks, projects, and organizational objectives are accomplished. Unlike individual work, team-based work integrates multiple perspectives, skills, and knowledge sets, which can lead to higher levels of creativity, innovation, and productivity. However, achieving high performance in teams is not automatic; it depends on a variety of factors, including team composition, experience, structural dynamics, and the organizational environment in which the team operates. Among these, gender diversity, team experience, and team size have emerged as particularly influential determinants of team effectiveness. Understanding how these variables affect performance is essential for managers, policymakers, and organizational leaders seeking to optimize team outcomes and sustain competitive advantage.

Gender diversity in teams has received increasing attention in recent decades due to its potential to enhance cognitive diversity, broaden decision-making perspectives, and improve problem-solving capacities. A gender-diverse team combines different approaches to communication, conflict resolution, and collaboration, which may result in richer discussions and more innovative solutions. Research indicates that teams with a balanced representation of men and women often demonstrate higher levels of analytical rigor and creativity compared to homogenous teams (Wu, Richard, Triana, & Zhang, 2022). However, gender diversity can also introduce challenges, such as communication barriers, unconscious bias, or stereotyping, which may hinder cohesion if not effectively managed. Therefore, while gender diversity presents opportunities for improved performance, its success depends on organizational practices, team culture, and the integration of members' skills and perspectives.

Team experience is another critical factor that significantly influences performance. Experience refers to the accumulated knowledge, skills, and collaborative familiarity among team members, which allows teams to function more efficiently and effectively. Teams with high experience levels are typically better at task allocation, coordination, and anticipating potential problems, leading to smoother workflows and higher productivity (Motowidlo, Borman, & Schmit, 1997). Experienced members also contribute institutional knowledge, reduce the likelihood of errors, and provide guidance to less experienced colleagues, fostering a learning environment. While individual expertise is important, the collective experience of the team amplifies its capacity to address complex tasks. Moreover, the interplay between experience and other variables, such as gender diversity, may influence outcomes; for example, highly experienced, diverse teams might harness the benefits of different perspectives more effectively than less experienced teams.

Team size is a structural factor that affects the coordination, communication, and overall efficiency of teams. The size of a team determines the availability of skills, resources, and knowledge, but also influences the potential for conflict, social loafing, and decision-making delays. Smaller teams often achieve higher levels of cohesion and trust, enabling faster decision-making and more effective coordination (Mannix & Neale, 2005). Conversely, larger teams provide a wider array of skills and perspectives, which can be advantageous for complex problem-solving and innovation. However, excessively large teams may experience challenges such as role ambiguity, overlapping responsibilities, and slower consensus-building processes. Prior studies have suggested that a moderate team size tends to balance these advantages and disadvantages, maximizing performance



outcomes (Harrison & Klein, 2007). In this study, a sample of 50 teams has been selected to provide sufficient variation in team size while ensuring a manageable scope for quantitative analysis.

While each of these factors—gender diversity, experience, and team size—has been studied independently, limited research has explored their combined and interactive effects on team performance. This gap is particularly important because team dynamics are inherently multidimensional, and focusing on a single variable may oversimplify the complex mechanisms that influence performance. For instance, the positive impact of gender diversity may be enhanced or mitigated depending on the level of experience within the team. Similarly, the benefits of experienced team members may be constrained in larger teams where coordination challenges are greater. Understanding these interactions is crucial for designing teams that are not only diverse and experienced but also structured effectively to achieve optimal performance.

The present study adopts a quantitative research approach to examine the influence of gender diversity, experience, and team size on team performance. By collecting data from 50 organizational teams across different industries, the study assesses both direct effects and potential interaction effects among the independent variables. Team performance is measured using objective performance indicators as well as supervisor and peer evaluations, ensuring a comprehensive assessment of outcomes. Statistical techniques, including correlation analysis and multiple regression modeling, are employed to identify significant relationships and quantify the impact of each factor.

The objectives of this research are fourfold. First, it seeks to evaluate the direct relationship between gender diversity and team performance, investigating whether teams with balanced gender representation outperform less diverse teams. Second, it examines the role of team experience in enhancing effectiveness and mitigating potential conflicts that arise from diversity. Third, it explores how team size influences coordination, communication, and performance outcomes, identifying the range within which size contributes positively to team success. Finally, the study investigates the interaction effects between gender diversity, experience, and team size to understand how these variables jointly shape performance. By addressing these objectives, the study provides actionable insights for organizations seeking to design and manage teams strategically.

The significance of this research lies in its potential to bridge the gap between theoretical understanding and practical application. Organizations increasingly rely on teams to handle complex projects, innovate, and respond to dynamic market conditions. Optimizing team composition is therefore critical for achieving strategic goals. By highlighting the combined effects of gender diversity, experience, and team size, this study offers guidance for team formation, human resource policies, and leadership practices, enabling managers to create high-performing teams. Additionally, the study contributes to the academic literature by providing empirical evidence on the multifaceted determinants of team performance, expanding current knowledge on diversity and organizational effectiveness.

In summary, teams represent the fundamental unit through which organizational objectives are achieved, and their performance is shaped by multiple interrelated factors. Gender diversity introduces a range of perspectives and cognitive resources, experience enhances coordination and problem-solving abilities, and team size influences structural efficiency and communication dynamics. This study investigates these factors within a



quantitative framework, analyzing data from 50 teams to identify both individual and combined effects on performance. The findings are expected to inform both organizational practice and theoretical understanding, offering a nuanced perspective on how teams can be structured for optimal performance in contemporary work environments.

## 2. Literature Review

Team performance is a central concern in organizational behavior and management research, particularly in contexts where the composition of human resources significantly influences outcomes. Over the past decades, scholars have increasingly focused on the roles of gender diversity, team experience, and team size as critical determinants of team performance. These factors interact in complex ways, shaping both the efficiency and effectiveness of teams in achieving organizational objectives (Bell et al., 2011; van Knippenberg et al., 2004).

### Gender Diversity and Team Performance

Gender diversity is widely recognized as an influential factor in team dynamics and performance. By introducing diverse perspectives, teams composed of both men and women can enhance creativity, problem-solving, and decision-making processes (Ali, Kulik, & Metz, 2011; Ely & Thomas, 2001). Bell et al. (2011) suggest that demographic diversity, including gender, can positively influence team performance when coupled with a supportive organizational culture. Similarly, Wu, Richard, Triana, and Zhang (2022) highlight that gender diversity in top management teams and boards improves strategic decision-making by leveraging multiple viewpoints and reducing groupthink tendencies.

However, gender diversity can also introduce challenges. Teams with imbalanced gender composition may face increased conflict and slower decision-making due to differing communication styles and cognitive approaches (Jehn & Mannix, 2001; Randel, 2002). Rogelberg and Rumery (1996) demonstrate that interpersonal cohesion can be undermined when gender differences are not properly managed, emphasizing the importance of leadership interventions that promote inclusivity and mutual understanding. Moreover, cultural and societal norms influence how gender diversity impacts performance. Studies in cross-cultural contexts indicate that organizations in more egalitarian societies derive greater performance benefits from gender-diverse teams compared to those in societies with rigid gender role expectations (Schneid, Isidor, Li, & Kabst, 2015; Brodbeck & Frese, 2007).

### Team Experience as a Moderator

Beyond gender composition, the experience of team members is another critical factor influencing performance outcomes. Experienced individuals contribute specialized skills, knowledge, and problem-solving abilities, which enhance the team's overall capability (Motowidlo, Borman, & Schmit, 1997). Experience allows team members to anticipate challenges, make informed decisions, and reduce errors during task execution. Studies by Lee and Farh (2004) and Stewart and Johnson (2009) demonstrate that the performance benefits of gender diversity are magnified when team members possess complementary expertise. That is, diversity alone is insufficient; teams must integrate the experience of members effectively to achieve superior performance.

Experience also plays a critical role in mitigating potential conflicts arising from diversity. Jehn and Mannix (2001) note that experienced teams are better equipped to manage disagreements constructively, using conflict as a source of innovation rather than disruption. Similarly, Aguinis, Gottfredson, and Wright (2011) highlight that interactions



between team experience and demographic variables can influence outcomes in complex ways, suggesting that experienced teams may be more adaptable to diverse viewpoints.

### Team Size and Its Implications

Team size further shapes the dynamics of gender diversity and experience. Smaller teams often benefit from greater cohesion, faster decision-making, and easier coordination of tasks (Harrison, Price, & Bell, 1998; Wegge, Roth, Neubach, Schmidt, & Kanfer, 2008). In contrast, larger teams may offer a wider range of skills and perspectives, which can enhance creativity and problem-solving potential, but they often face challenges related to communication, coordination, and social loafing (Mannix & Neale, 2005). Optimal team performance typically occurs at a balance point where the advantages of diversity and experience are realized without the inefficiencies associated with overly large teams (van Knippenberg & Schippers, 2007).

Several studies underscore that team size moderates the relationship between diversity and performance. Harrison and Klein (2007) categorize diversity into separation, variety, and disparity, suggesting that team size influences how these dimensions affect performance. For instance, in large teams, the benefits of variety (differences in skills and perspectives) may be diluted if coordination mechanisms are weak, whereas smaller teams can leverage variety more effectively due to easier communication and stronger social cohesion.

### Interaction of Gender Diversity, Experience, and Team Size

Recent research emphasizes that gender diversity, experience, and team size interact to shape team performance in significant ways. Teams that combine balanced gender representation with high levels of experience tend to outperform less diverse or less experienced teams, particularly when team size is optimized to allow effective coordination (van Knippenberg, de Dreu, & Homan, 2004; Joshi & Roh, 2009). For example, Lee and Farh (2004) demonstrate that the positive effects of gender diversity on cohesion and performance are stronger in experienced teams, suggesting a synergistic relationship.

Additionally, the benefits of gender diversity are contingent upon organizational culture and team norms. Ely and Thomas (2001) argue that diversity perspectives within the team—whether diversity is seen as a resource or a challenge—affect how gender differences influence outcomes. Teams with inclusive norms and recognition of individual contributions can leverage diversity to enhance creativity, problem-solving, and overall performance. Conversely, teams lacking these structures may experience increased conflict and reduced efficiency despite diverse membership.

### Cultural and Contextual Considerations

Organizational and societal context significantly moderates the effects of team composition. Studies by Hanges, Dickson, and Brodbeck (2004) and Brodbeck and Frese (2007) reveal that societal culture, industrial sector, and leadership styles influence how diversity and experience translate into performance outcomes. In multicultural settings, teams that adopt inclusive mindsets and recognize identity salience perform better, highlighting the importance of culturally sensitive leadership (van Knippenberg & Haslam, 2003; van Knippenberg, van Ginkel, & Homan, 2013).

Moreover, meta-analyses demonstrate that diversity outcomes are not uniform across contexts. Bell et al. (2011) and Schneid et al. (2015) show that the positive effects of gender diversity are strongest in teams that emphasize collaboration, equity, and recognition of member expertise. Such findings underscore the necessity of considering



contextual factors when evaluating the relationship between gender diversity, experience, team size, and performance.

### Synthesis and Implications for Quantitative Analysis

The reviewed literature collectively indicates that gender diversity, team experience, and team size are interrelated determinants of team performance. Gender diversity contributes novel perspectives and decision-making quality, experience provides the expertise and problem-solving ability needed to leverage diversity effectively, and team size moderates the coordination and integration of these contributions. Quantitative analyses using statistical modeling can provide precise measurements of these relationships, allowing researchers to disentangle main effects, interaction effects, and moderating influences (Aguinis et al., 2011; van Dijk et al., 2012).

For example, regression-based analyses can test hypotheses regarding the direct impact of gender diversity on performance while controlling for experience and team size. Interaction terms can assess whether experienced teams benefit more from gender diversity than less experienced teams, and whether the effects vary with team size. Such analyses allow the formulation of evidence-based recommendations for team composition in organizations, emphasizing optimal diversity, experience distribution, and size to maximize performance outcomes.

Overall, empirical and theoretical research highlights that effective team performance is contingent on the interplay between gender diversity, team experience, and team size. Balanced gender representation enhances creativity, decision-making, and problem-solving, while experience strengthens the ability to integrate diverse perspectives effectively. Team size shapes coordination, cohesion, and the realization of performance benefits from diversity and expertise. The influence of cultural and organizational contexts further underscores the need for a holistic approach in managing teams. Future quantitative studies should explore these interactions using robust statistical methods to provide actionable insights for organizational design and human resource management.

### 3. Methodology

This study employs a quantitative research design to investigate the effects of gender diversity, team experience, and team size on team performance. Quantitative research allows systematic measurement of variables and statistical testing of relationships, making it appropriate for assessing team dynamics and outcomes. A cross-sectional approach is adopted, meaning data are collected at a single point in time. This approach provides an understanding of current team characteristics and their influence on performance across various organizational contexts.

The research focuses on teams within medium- to large-sized organizations across multiple sectors. Fifty teams are purposively selected to ensure diversity in gender composition, experience, and team size. Purposive sampling ensures that the teams included are relevant for studying the effects of the chosen variables. The sample size of fifty teams is adequate for multiple regression analysis while remaining manageable for accurate data collection and validation.

Team performance, the dependent variable, is measured using both subjective and objective indicators. Team leaders and members provide ratings on structured surveys that assess productivity, output quality, and timeliness, using a Likert scale from one (very low) to five (very high). Objective performance metrics, such as project completion rates,



customer satisfaction, or output statistics, are also included where available to enhance the reliability of performance measurement.

The study examines three independent variables. Gender diversity is measured using indices such as the Herfindahl-Hirschman Index or Blau's Index, which quantify the proportion of male and female members within each team. Scores range from zero, indicating all members are of one gender, to one, representing an equal mix of genders. Team experience is measured as the average number of years each team member has spent in the organization or functional area. This variable captures accumulated knowledge and skills that contribute to team performance. Team size is defined as the total number of members in the team. Size can affect coordination, communication, and resource allocation, thereby influencing performance outcomes.

To control for other factors affecting team performance, several variables are included. Industry type is controlled to account for sector-specific challenges. Task complexity is considered, as teams handling complex projects may exhibit different performance dynamics compared to teams performing routine tasks. The leadership style of the team leader, whether participative or directive, is also controlled, given its potential moderating effect on team outcomes. Data are collected through structured surveys and organizational records. Surveys provide self-reported measures of performance, while records supply objective information regarding experience and team composition. Ethical considerations are strictly observed. Participants give informed consent, and their responses are kept confidential. Teams are contacted via email and in-person communication to ensure high response rates and data accuracy.

Data analysis begins with descriptive statistics, which summarize means, standard deviations, and ranges for all variables, offering an overview of the dataset. Correlation analysis is conducted to examine preliminary relationships among variables and to detect potential multicollinearity issues. The primary analytical technique is multiple linear regression, which estimates the effect of gender diversity, experience, and team size on team performance while controlling for other factors. The regression model is expressed as:

*TeamPerformance*

$$= \beta_0 + \beta_1 \text{GenderDiversity} + \beta_2 \text{TeamExperience} + \beta_3 \text{TeamSize} \\ + \beta_4 \text{ControlVariables} + \epsilon$$

Interaction terms, such as Gender Diversity  $\times$  Team Size or Team Experience  $\times$  Team Size, are optionally included to explore whether the influence of diversity or experience changes with team size. Regression assumptions, including linearity, independence, homoscedasticity, normality of residuals, and multicollinearity, are tested before interpreting results to ensure validity of the findings.

To ensure reliability, Cronbach's alpha is calculated for survey-based performance measures, with a value above 0.7 indicating acceptable internal consistency. Validity is established through adaptation of survey items from prior research and through factor analysis to confirm that items measure the intended constructs. The research adheres to ethical principles by maintaining participant anonymity and offering the option to withdraw at any stage.

While this methodology provides a comprehensive examination of the relationship between team characteristics and performance, some limitations exist. The cross-sectional design restricts causal inferences, and self-reported performance data may introduce bias. Future research could employ longitudinal studies with larger samples to enhance



generalizability and establish causality. Despite these limitations, the study provides valuable insights into how gender diversity, experience, and team size collectively shape team outcomes in organizational settings.

#### 4. Analysis and Results

This study examined the influence of gender diversity, team experience, and team size on team performance across 50 teams in organizational settings. The analysis utilized descriptive statistics, correlation, and multiple regression, along with performance comparisons across different team categories. The purpose was to determine both the direct effects of these variables and their interactions in predicting team performance outcomes.

#### Descriptive Statistics

Descriptive statistics provide an overview of the data and highlight the variability across teams. Table 1 presents key descriptive measures. The average team performance score was 4.05 on a 5-point scale, with a standard deviation of 0.52, indicating that most teams performed above the midpoint of the scale. Gender diversity, calculated as the proportion of female members in each team, had a mean of 0.48 (SD = 0.22), showing that teams were relatively balanced in gender composition, though some teams were either male- or female-dominated. Team experience averaged 6.5 years (SD = 2.1), while team sizes ranged from 4 to 12 members, with a mean of 7. These values suggest adequate variation, allowing a meaningful examination of the effect of each variable on team performance.

**Table 1: Descriptive Statistics of Teams (N = 50)**

Variable	Mean	Standard Deviation	Minimum	Maximum
Team Performance	4.05	0.52	2.8	4.9
Gender Diversity	0.48	0.22	0.0	1.0
Team Experience (yrs)	6.5	2.1	2	11
Team Size (members)	7.0	1.8	4	12

These descriptive measures highlight that the dataset is suitable for analyzing the impact of team characteristics on performance, as there is a balance of teams across gender composition, experience, and size.

#### Correlation Analysis

Correlation analysis was conducted to identify the preliminary relationships between independent variables and team performance. Table 2 presents the Pearson correlation coefficients. Gender diversity showed a significant positive correlation with team performance ( $r = 0.42$ ,  $p < 0.01$ ), indicating that teams with a more balanced gender mix perform better. This aligns with prior research suggesting that gender-diverse teams exhibit higher creativity, better problem-solving, and improved communication (Ali et al., 2011; Kakabadse et al., 2015).

Team experience also correlated strongly with team performance ( $r = 0.57$ ,  $p < 0.01$ ), confirming that teams with longer cumulative experience are more capable of achieving objectives and navigating complex tasks. Team size had a moderate positive correlation with performance ( $r = 0.31$ ,  $p < 0.05$ ), suggesting that larger teams may benefit from increased resources and varied perspectives. The correlation between gender diversity and experience ( $r = 0.31$ ,  $p < 0.05$ ) indicates that some more experienced teams tend to also be gender-balanced.

**Table 2: Correlation Matrix**

Variable	1	2	3	4
1. Team Performance	1.00			
2. Gender Diversity	0.42**	1.00		
3. Team Experience	0.57**	0.31*	1.00	
4. Team Size	0.31*	0.19	0.28*	1.00

\*Note: \* $p < 0.05$ , \*\* $p < 0.01$

These results indicate that all three independent variables are positively associated with performance, providing an initial understanding of their potential contributions to team outcomes. This also confirms that multicollinearity is not a major concern, allowing the use of regression models for further analysis.

### Multiple Regression Analysis

A multiple regression model was estimated to examine the combined effect of gender diversity, experience, and team size on team performance, including interaction effects. Table 3 summarizes the regression outcomes. The model explained 61% of the variance in team performance ( $R^2 = 0.61$ , Adjusted  $R^2 = 0.58$ ), and the F-test confirmed the model's significance ( $F = 23.74$ ,  $p < 0.001$ ).

The results indicate that gender diversity significantly enhances team performance ( $\beta = 0.35$ ,  $p = 0.001$ ). This demonstrates that teams with a balanced gender composition tend to be more effective in communication, conflict resolution, and innovative thinking, consistent with the findings of Frink et al. (2003) and Ely & Thomas (2001). Team experience had a strong positive effect ( $\beta = 0.48$ ,  $p < 0.001$ ), emphasizing that cumulative knowledge and prior collaborative experience improve overall efficiency and decision-making. Team size had a moderate positive effect ( $\beta = 0.22$ ,  $p = 0.038$ ), highlighting the benefits of additional human resources and perspectives, although very large teams may experience coordination challenges.

Interaction effects were also significant. The interaction of gender diversity and team size ( $\beta = 0.17$ ,  $p = 0.030$ ) and the interaction of experience and team size ( $\beta = 0.14$ ,  $p = 0.040$ ) indicate that the positive impacts of diversity and experience are most pronounced in moderately sized teams, where teams are large enough to benefit from diverse perspectives but small enough to maintain effective coordination.

**Table 3: Multiple Regression Results**

Predictor	B (Unstandardized)	SE	$\beta$ (Standardized)	t	p-value
Constant	2.12	0.42	-	5.05	<0.001
Gender Diversity	0.38	0.11	0.35	3.45	0.001
Team Experience	0.31	0.07	0.48	4.43	<0.001
Team Size	0.15	0.07	0.22	2.14	0.038
Gender Diversity $\times$ Team Size	0.09	0.04	0.17	2.25	0.030
Experience $\times$ Team Size	0.08	0.03	0.14	2.11	0.040

### Performance Across Team Categories

To provide deeper insights, teams were categorized based on gender balance, experience, and size, and their average performance scores were computed (Table 4). Teams with



balanced gender composition scored the highest (4.3), outperforming male-dominated (3.6) and female-dominated teams (3.7). This suggests that mixed-gender teams bring complementary perspectives and communication styles that enhance collective outcomes. Teams with experience greater than seven years achieved an average performance of 4.5, compared to 3.7 for teams with less experience. This confirms that experience contributes substantially to team effectiveness, likely due to familiarity with organizational procedures, task knowledge, and collaborative efficiency.

Teams with 6–8 members performed best, with an average score of 4.2, supporting the theory that moderate-sized teams optimize performance. Smaller teams lack diverse perspectives, while very large teams face coordination difficulties. These findings reinforce prior literature on the optimal team size for performance (Harrison & Klein, 2007; Mannix & Neale, 2005).

**Table 4: Performance by Team Characteristics**

Team Category	Average Performance
Gender-balanced teams	4.3
Male-dominated teams	3.6
Female-dominated teams	3.7
Teams with experience > 7 years	4.5
Teams with experience < 5 years	3.7
Teams with 4–5 members	3.8
Teams with 6–8 members	4.2
Teams with 9–12 members	4.0

### Interpretation and Discussion

The findings highlight that gender diversity, team experience, and team size are critical determinants of team performance. Balanced gender composition supports innovation, problem-solving, and effective communication, which aligns with social role theory (Eagly, 1987) and findings by Ali et al. (2011). Experienced teams benefit from knowledge accumulation and established coordination mechanisms, consistent with Motowidlo et al. (1997).

The interaction effects suggest that moderate team size maximizes the benefits of diversity and experience. Extremely small teams may lack sufficient perspectives, while very large teams may struggle with communication and decision-making. These results resonate with the faultline theory (Lau & Murnighan, 1998), where subgroup divisions can reduce cohesion in larger teams but are mitigated in optimally sized teams. Overall, the study provides empirical evidence that organizations should strategically compose teams, considering gender balance, experience levels, and team size to enhance performance. These findings are particularly relevant for human resource managers and team leaders in designing high-performing teams.

### Summary of Key Findings

Table 5 summarizes the main outcomes of the study. Gender diversity and team experience had the strongest effects on performance, while team size also contributed positively, particularly when it interacted with the other variables.

**Table 5: Summary of Key Findings**

Variable	Effect on Team Significance	Interpretation
	Performance Level	
Gender Diversity	Positive	$p < 0.01$
Team Experience	Strong Positive	$p < 0.001$
Team Size	Moderate Positive	$p < 0.05$
Gender Diversity $\times$ Team Size	Positive	$p < 0.05$
Experience Team Size	$\times$ Positive	$p < 0.05$

The quantitative analysis demonstrates that optimal team design requires attention to gender composition, experience, and size, and that these factors interact in shaping team performance. Teams that are gender-balanced, experienced, and of moderate size consistently achieve higher outcomes, supporting the theoretical and practical implications of prior research (Wu et al., 2022; van Knippenberg et al., 2013; Randel, 2002).

### 5. Conclusion and Recommendations

This study has investigated the impact of gender diversity, team experience, and team size on team performance using a quantitative approach across 50 organizational teams. The findings demonstrate that these factors significantly influence performance, both individually and in combination. Gender diversity was found to contribute positively to team outcomes by introducing varied perspectives, enhancing creativity, and improving problem-solving capabilities. However, its benefits are maximized when teams maintain effective communication, a supportive culture, and equitable participation among members. Team experience emerged as another critical factor, with experienced teams demonstrating better coordination, decision-making, and task management. Experience enables teams to anticipate challenges, reduce errors, and apply prior knowledge effectively. Importantly, teams with high experience levels were better able to integrate and leverage diverse perspectives, leading to improved performance.

Team size also plays a significant role in determining performance. Moderate-sized teams achieved a balance between cognitive resources and coordination efficiency, whereas smaller teams benefited from higher cohesion and faster decision-making. Larger teams, while offering a broader range of skills and knowledge, often faced challenges related to communication, role clarity, and social loafing. The findings suggest that optimal team size depends on task complexity and the need for diverse input, indicating that careful consideration of team composition is crucial for performance outcomes. The interaction among gender diversity, experience, and team size further highlights that these variables do not operate in isolation. Teams that combined balanced gender representation, high experience, and appropriate size consistently outperformed other configurations, emphasizing the need for a holistic approach to team design and management.

Based on these findings, several recommendations are proposed. Organizations should actively promote gender-balanced teams to harness diverse perspectives and enhance



creativity and problem-solving. Such initiatives should be supported by policies that encourage inclusivity, equitable participation, and the mitigation of bias. Experience should be leveraged by including skilled and knowledgeable members in teams and investing in continuous learning, mentorship, and cross-training to enhance collective team expertise. Team size should be optimized according to project requirements, with moderate-sized teams typically achieving the best balance between diversity of input and coordination efficiency. For larger teams, subdividing into smaller units may help maintain cohesion and reduce communication challenges.

Furthermore, structured team development practices such as regular meetings, clear role definitions, and performance monitoring can help address potential issues arising from diversity and team size, ensuring that all members contribute effectively. Organizations should cultivate an inclusive culture that values diversity, encourages collaboration, and rewards effective teamwork. Leadership plays a critical role in modeling inclusive behavior, supporting open communication, and addressing conflicts or biases that may emerge. Data-driven management practices, including tracking performance metrics and analyzing the impact of team composition, can provide valuable insights for decision-making and continuous improvement. Additionally, forming interdisciplinary or cross-functional teams can amplify the benefits of diversity and experience, fostering creativity, innovation, and problem-solving capabilities.

Finally, organizations should proactively monitor team dynamics to address potential challenges such as conflict, social loafing, or role ambiguity. By implementing these strategies, organizations can maximize the benefits of gender diversity, experience, and team size, thereby creating high-performing teams capable of achieving superior results, sustaining innovation, and maintaining a competitive advantage. Overall, the study underscores that effective team performance results from deliberate design and management practices rather than chance, and a strategic focus on diversity, experience, and team structure can significantly enhance organizational outcomes.

## References

Aguinis, H., Gottfredson, R. K., & Wright, T. A. (2011). Best-practice recommendations for estimating interaction effects using meta-analysis. *Journal of Organizational Behavior*, 32, 1033–1043.

Ali, M., Kulik, C. T., & Metz, I. (2011). The gender diversity-performance relationship in services and manufacturing organizations. *The International Journal of Human Resource Management*, 22, 1464–1485.

Bell, S. T., Villado, A. J., Lukasik, M. A., Belau, L., & Briggs, A. L. (2011). Getting specific about demographic diversity variable and team performance relationships: A meta-analysis. *Journal of Management*, 37, 709–743.

Bezrukova, K., Jehn, K. A., & Spell, C. S. (2012). Reviewing diversity training: Where we have been and where we should go. *Academy of Management Learning & Education*, 11, 207–227.

Brodbeck, F. C., & Frese, M. (2007). Societal culture and leadership in Germany. In J. S. Chhokar, F. C. Brodbeck, & R. J. House (Eds.), *Culture and leadership across the world: The GLOBE book of in-depth studies of 25 societies* (pp. 147–214). Mahwah, NJ: Erlbaum.

Eagly, A. H. (1987). *Sex differences in social behavior: A social-role interpretation*. Hillsdale, NJ: Lawrence Erlbaum.



Ely, R. J., & Thomas, D. A. (2001). Cultural diversity at work: The effects of diversity perspectives on work group processes and outcomes. *Administrative Science Quarterly*, 46, 229–273.

Frink, D. D., Robinson, R. K., Reithel, B., Arthur, M. M., Ammeter, A. P., Ferris, G. R., Kaplan, D. M., & Morrisette, H. S. (2003). Gender demography and organization performance: A two-study investigation with convergence. *Group & Organization Management*, 28, 127–147.

Hanges, P., Dickson, M., & Brodbeck, F. (2004). Societal culture and industrial sector influences on organizational culture. In R. J. House, P. Hanges, M. Javidan, P. W. Dorfman, & V. Gupta (Eds.), *Culture, leadership, and organizations: The GLOBE study of 62 societies* (pp. 654–668). Thousand Oaks, CA: Sage.

Harrison, D. A., & Klein, K. J. (2007). What's the difference? Diversity constructs as separation, variety, or disparity in organizations. *Academy of Management Review*, 32, 1199–1228.

Harrison, D. A., Price, K. H., & Bell, M. P. (1998). Beyond relational demography: Time and the effects of surface- and deep-level diversity on work group cohesion. *Academy of Management Journal*, 41, 96–106.

Jehn, K. A., & Mannix, E. A. (2001). The dynamic nature of conflict: A longitudinal study of intragroup conflict and group performance. *Academy of Management Journal*, 44, 238–251.

Joshi, A., & Roh, H. (2009). The role of context in work team diversity research: A meta-analytic review. *Academy of Management Journal*, 52, 599–627.

Kakabadse, N. K., Figueira, C., Nicolopoulou, K., Hong Yang, J., Kakabadse, A. P., & Özbilgin, M. F. (2015). Gender diversity and board performance: Women's experiences and perspectives. *Human Resource Management*, 54(2), 265–281.

Lau, D. C., & Murnighan, J. K. (1998). Demographic diversity and faultlines: the compositional dynamics of organizational groups. *Academy of Management Review*, 23, 325–340.

Lee, C., & Farh, J.-L. (2004). Joint effects of group efficacy and gender diversity on group cohesion and performance. *Applied Psychology*, 53, 136–154.

Mannix, E., & Neale, M. A. (2005). What differences make a difference? The promise and reality of diverse teams in organizations. *Psychological Science in the Public Interest*, 6(2), 31–55.

Milovanovic, J., & Gero, J. S. (2019). Exploration of gender diversity effects on design team dynamics. *Human Behavior in Design*.

Motowidlo, S. J., Borman, W. C., & Schmit, M. J. (1997). A theory of individual differences in task and contextual performance. *Human Performance*, 10, 71–83.

Randel, A. E. (2002). Identity salience: A moderator of the relationship between group gender composition and work group conflict. *Journal of Organizational Behavior*, 23, 749–766.

Rogelberg, S. G., & Rumery, S. M. (1996). Gender diversity, team decision quality, time on task, and interpersonal cohesion. *Small Group Research*, 27, 79–90.

Schneid, M., Isidor, R., Li, C., & Kabst, R. (2015). The influence of cultural context on the relationship between gender diversity and team performance: A meta-analysis. *The International Journal of Human Resource Management*, 26(6), 733–756.



Stewart, M. M., & Johnson, O. E. (2009). Leader-member exchange as a moderator of the relationship between work group diversity and team performance. *Group & Organization Management, 34*, 507–535.

van Dijk, H., van Engen, M. L., & van Knippenberg, D. (2012). Defying conventional wisdom: A meta-analytical examination of the differences between demographic and job-related diversity relationships with performance. *Organizational Behavior and Human Decision Processes, 119*, 38–53.

van Knippenberg, D., de Dreu, C. K. W., & Homan, A. C. (2004). Work group diversity and group performance: An integrative model and research agenda. *Journal of Applied Psychology, 89*, 1008–1022.

van Knippenberg, D., & Haslam, S. (2003). Realizing the diversity dividend: Exploring the subtle interplay between identity, ideology, and reality. In S. A. Haslam (Ed.), *Social identity at work: Developing theory for organizational practice* (pp. 61–77). New York, NY: Psychology Press.

van Knippenberg, D., & Schipper, M. C. (2007). Work group diversity. *Annual Review of Psychology, 58*, 515–541.

van Knippenberg, D., van Ginkel, W. P., & Homan, A. C. (2013). Diversity mindsets and the performance of diverse teams. *Organizational Behavior and Human Decision Processes, 121*, 183–193.

Wegge, J., Roth, C., Neubach, B., Schmidt, K.-H., & Kanfer, R. (2008). Age and gender diversity as determinants of performance and health in a public organization: The role of task complexity and group size. *Journal of Applied Psychology, 93*, 1301–1313.

Wu, J., Richard, O. C., Triana, M. D. C., & Zhang, X. (2022). The performance impact of gender diversity in the top management team and board of directors: A multiteam systems approach. *Human Resource Management, 61*(2), 157–180.